

Speakers



- Clarissa Hayes, Food Research and Action Center
- April Brown, Hesperia Unified School District
- Betty Crocker, Redlands Unified School District



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Food Research and Action Center

Who we are:

- National anti-hunger organization in Washington DC
- Nonprofit and nonpartisan

What we do:

- Conduct research and policy analysis
- · Serve as a clearinghouse
- Provide technical assistance
- Lobby Congress





Where are we now?

In October 2016:

- Nearly 1.1 million children received an afterschool supper.
- Average daily participation grew from about 200,000 children in October 2011.
- Nearly 1.6 million children received an afterschool snack.
- More than 44,000 afterschool programs provided a meal, a snack, or both.





Why Afterschool Meals?

- Can incorporate into existing operations
- Many schools have afterschool programming (captive audience)
- Schools are trusted source in community
- Streamlined process for schools participating in CACFP Afterschool Meal Program





Promising Practices

- Serving meals on weekends, breaks, and school holidays
- Rebranding as "supersnack"
- Different service models concession, in the classroom, expanding service to unaffiliated sites/all programs in school
- Working with out-of-school time partners
- Streamlining program

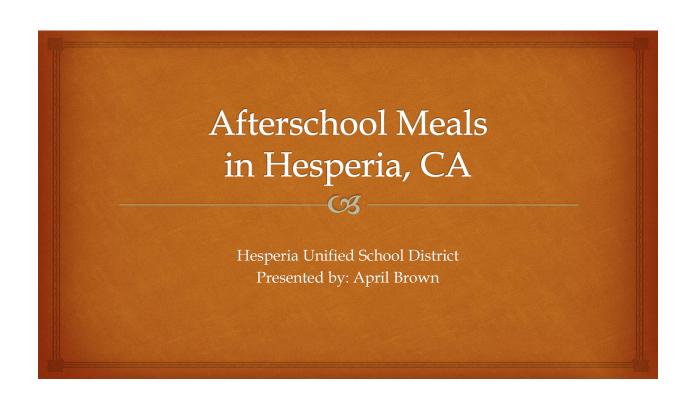




FRAC Afterschool Meals Resources

- Summer and Afterschool Meals Matter series
- Data reports
- Summer meals mapper
- Guides, model programs and menus
- Summer and Afterschool Meals Monthly Newsletter
- Connections to other schools

Clarissa Hayes – Chayes@frac.org



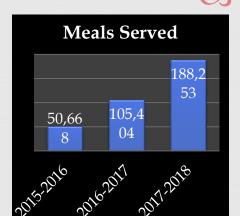
About Hesperia USD



- ❖We have 23 schools in our District and 10 schools are CEP
 - 5 High Schools
 - 3 Jr High/Middle Schools
 - 15 Elementary Schools
- ❖75% of our students have free/reduced status
- ❖ Afterschool activities include
 - Sports
 - Tutoring
 - S.T.E.M./Robotics
 - Drama, ASB, and more
- ❖ We partner with Parks & Rec



History of Program



- 2015-2016 only 7 sites served afterschool meals
- 2016-2017 began serving our 1st High School site and some teachers served during their programs
- ❖ 2017-2018 now serving 3 High Schools and opened some Elementary computers



How Our Program Works



Hot Menu (4 sites)

- Repared and on site by FSW
- Meals served by FSW
- More control, less chance for error

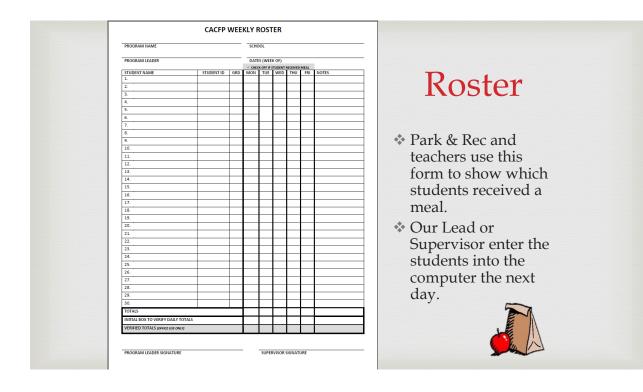
Cold Menu (9 sites)

- Served by teachers/partner
- Rosters used to record meals served

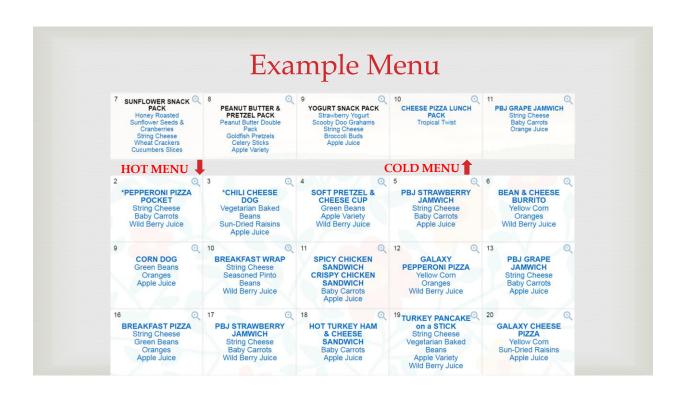
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WHITE MILK	_							
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FRUIT								-
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Date:		Initials	RECEIVED	Served	RETURNED	Initials	RETURNED	Initials
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FRUIT								
COMMENTS		-						

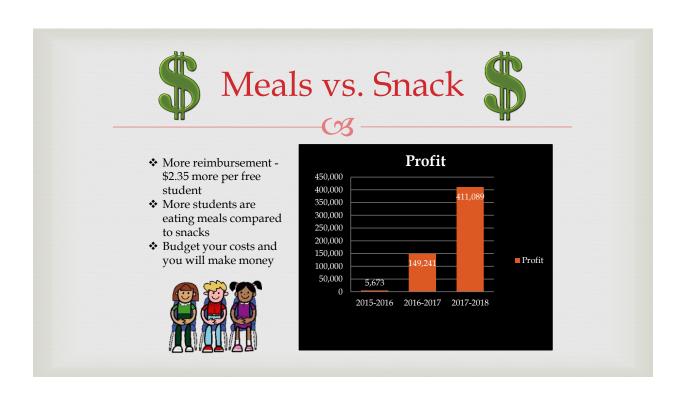
Supper Receipt

- When we leave food for Park & Rec Staff or teachers we use this form.
- Our Lead or Supervisor will fill out a Production Record using the information on this form.



Personnel Activity Report	
gency Name: Hesperia Unified School District Site Name: Nutrition Services Office	
mployee Name: April Brown Month/Year: September 2016 Total Hours Per Day: 8	_
Instructions: Please enter the number of hours to reflect a full day's work.	
Total Hountity 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 Per Month	
ACFP Food Program	
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Please Note: Each day must equal the employee's total work hours per day. The holiday, sick, or vacation pay hours are calculated into the other activities bas percent of time spent on those activities, so no percentage is shown in the spreadsheet for this time.	ed on the





Meals vs. Snacks



- ™ Meals Served: 25,000
- Read X 25,000 = \$41,250
- □ Labor Cost: \$5,375.00 (planning, ordering, serving, accounting)
- Revenue: \$3.46 x 25,000 = \$86,500
- PROFIT: \$39,875

- Snacks Served: 25,000
- Read Cost: \$.48 per meal x 25,000 = \$12,000
- Revenue: \$.88 x 25,000 = \$22,000
- PROFIT: \$19,600

DIFFERENCE OF:

<u>\$20,275</u>



Advice



- **™** Build Relationships
 - S Principal Buy In/ District Support
 - 3 Staff Understanding
- [∞] Do Your Homework
 - ്ര Menu Planning
 - **3** Budgeting
 - **What Programs Are Running**
 - 3 Have Back-Up Plans
- **⊗** Advertise

CREATING PARTNERSHIPS

WITH AFTER SCHOOL MEALS

 $\label{eq:Redlands Unified School District} Child \ Nutrition \ Services$ $\ Betty \ Crocker \ DrPH_{(c)}, MPH, \ RDN-Director$



Objectives

- Identify at least 3 key partnerships you can create to support your program
- List at least 3 potential school or community sites to provide afterschool meals
- Identify benefits to being flexible with your program
- Identify 2 fiscal benefits of utilizing the CACFP Supper program





Before Afterschool Meals...

- RUSD free/reduced: 59%
 - 24 schools
 - Range 31% 92% FR
- Span of 5 Cities
- 6 hot CACFP supper sites & 4 NSLP snack sites
- Disconnected OST providers
- Central kitchen workers- part-time

The Redlands Story

- · Expansion of Leadership at CNS Redlands
- Public Health background = Drive to serve greater community



Afterschool Meals- The What

- · Branded "Super Snack"
- · Lower labor burden
- Completely Cold Service
- No food handler cards needed
- Happy coordinators







Afterschool Meals- The How



Logistics

- Learning curve
- Super Snacks made assembly-line style with overwrap machine.
- Stored in large plastic bins or rolling Cambros
- Transport "Super Snacks" to sites
- Hold in site refrigerators

Logistics

- Field Specialists
 - · Partner with site leads
 - Partner with OST providers
 - · Partner with Principals
- Outlier programs
 - Principal-Driven Programs
 - Saturday School Grants:
 - Crafton Elementary
 - Special Enrichment Events
 - Franklin Elementary BBQ



Reach Out for Support

- · Build a lifeline to the CDE
- Follow the lead of neighbor programs that work
- Field Trips- See what others are doing
- Follow best practices









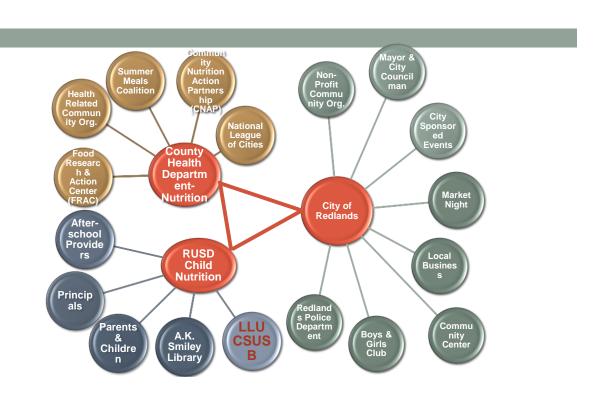
NOT One Size Fits All

- Adaptable menu options
- Field trips / offsite feeding
- · Flexible timelines
- Altering service locations
- Working with sites to meet their individual needs



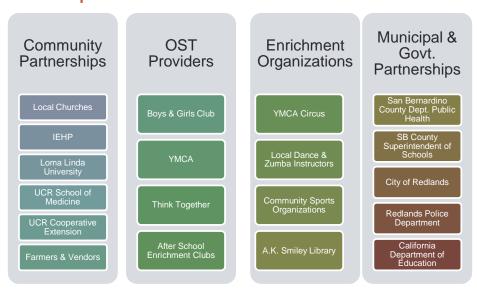








Partnerships



After School Meal Count Comparison



^{*}With the addition of the YMCA, Boys & Girls Club, City of Redlands, and Principal-driven enrichment programs brought on line.

After School Meal Service Comparison



*With the addition of the YMCA, Boys & Girls Club, City of Redlands, and Principal-driven enrichment programs brought on line.

Student Impact

- 59% of RUSD kids rely on free/reduced priced meals
- Afterschool Supper Program fills gap for families
- Students who do not receive the 3rd meal now have access at ALL elementary & middle schools
- NEXT FRONTIER.....
 - 3 high schools: 7500 high school students SY 2018-19



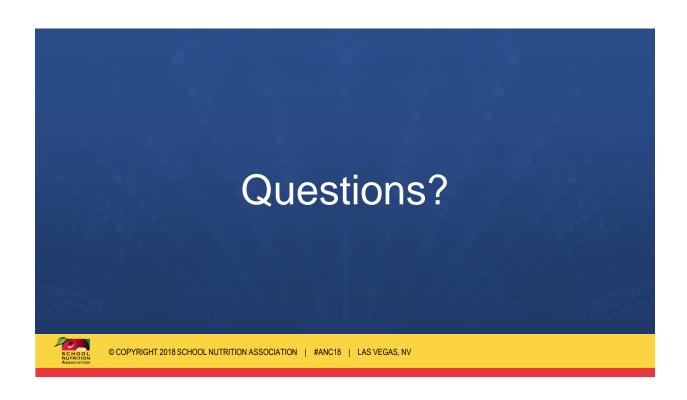
Challenges / Lessons Learned

- Be flexible enough to support individual needs of your sites
- Adapt to the culture of your district
 - In ours, principals are key
 - · Identify your key players
 - Empower your champions
- Get out of your box and into solution mode
- Follow through = Strong partnerships



Our Kiddos THANK YOU & so do we!





Stay in touch!





Clarissa Hayes

Chayes@frac.org



April Brown

april.brown@hesperiausd.org



Betty Crocker

Christine Crocker@red lands.k12.ca.us



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